



Knowledge, ideas and action all the three have their place in life. They are related.

AS it happens, all of us have our natural performance for strength. This is a key strength one more than for others.

Some of us tend to go for data, more data and still more data. Some others tend to go for ideas, more ideas and still more ideas Still others tend to fo for action, more action and still more action

Once researcher humorously explains the phenomenon this was and in terms of a swimming pool. The data preferred person, when he gets to the swimming pool, keeps collecting data about the weather, the temperature of the water etc the idea preferred person talks about the importance and advantages of getting into the water and waxes eloquent on taking to swimming as a big time hobby



His energy is so much spent on ideas that he does not have the time or the inclination to get into the water! The action -preferred person is so focused on swimming that he jumps into the pool, even if there isn't water! Researchers have noted that we have preferred for the three areas

in different degrees, they are not equal (much as one would wish it to be), AND the proportion does not lend itself modification

The phenomenon of data-preference, ideas - preference and action-preference is both an opportunity and a warning it is an opportunity in the sense one's preference is one's of strength it is a warning non-preference

Like likes like So the data preference people will prefer data preference people, the idea preference and the action preference people will opt for the company of action preference people More, they show intolerance and even contempt for people who have different preferences

For a team to function well. We need all the three strengths data strength. Idea strength and action strength This means not merely tolerance for the other person's strength but admiration and respect for it. This attitude does not come naturally. This is a cultivated as it happens, all of us have our natural preference for strength. This is a key strength one more than for others. Of great leaders.



What has this phenomenon to do with those in charge of education ?

We should help children to become aware of this natural phenomena so that

they can become alert to their unique strength, so that they can become sensitive to their natural' tendency to slight the other strengths in people, so that they can appreciate the complementary strengths in their colleagues, so that they can consciously supplement and complement their strength for team performance There is one other warning in the educational context We tend to play up the data strength knowledge strength young people tend to get an exaggerated and unrealistic ideas about the data and knowledge and thereby start lie handicapped

We do not give enough attention to idea strength.

More, we do not give enough attention to knowledge in-action, ideas-in-action strength Knowledge is only potential power idea is only potential power The real power is knowledge in action, ideas in action, action, action students should be urged to avail of the last ounce of action potential they have if we can help them to develop this approach to life and work as an article of faith, while they are with us, we have empowered them for a life of achievement of significance. Wisdom is perennial and this piece of wisdom has been well spelled out in Ishopanishad it says :



Om krato smar krutay smar Krato smar krutay smar

Oh Mind! Remember That which you leave behind is the acted deed, Performance, achievement, results Alone last.

N. H. Atthreya

Reprinted with kind permission of Dr. N.H. Atthreya.